



AND

ESSA

KITS Evidence-based programs meet
the following ESSA requirements:

→ Title I - Education for the Disadvantaged

- minimize discipline practices (strengths-based), reduce bullying and harassment (improve social skills)
- strengthen academic programs and improve school conditions for student learning
- support school readiness and the transition to elementary school
- expand learning time through summer programming
- increase parent involvement
- applicable for targeted assistance early intervening services

→ Title II - Supporting Effective Instruction

- provide high-quality, personalized professional development
- increase teachers' ability to effectively teach children with disabilities and English learners, including positive behavioral intervention and supports
- address issues related to school conditions for student learning, such as peer interaction
- support high-quality early literacy initiatives for children from birth-kindergarten entry
- effectively engage parents to help all students develop the skills essential for learning readiness and academic success

→ Title III - Language Instruction for English Learners

- help English learners attain proficiency and academic achievement
- assist teachers to develop and enhance their capacity to provide effective instructional programs designed to prepare English learners, including immigrant children and youth, to enter all-English instructional settings

→ Title IV Part E - Family Engagement

- encourage parent participation in student development and academic achievement
- strengthen the relationship between parents and their children's school in order to further the developmental progress of children

